

Newport School

Reading Record

Year 3-6



Name:

Class:

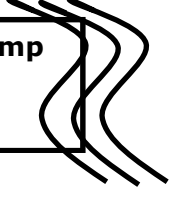
The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Postcard

Write to a friend, the author or to a character about this book

Stamp



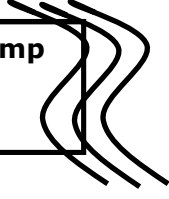
The books that I have read

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		<i>(Please make a comment each time you read)</i>

Postcard

Write as if you were the character and write to yourself

Stamp



The books that I have read

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Mapmaker

Draw a map of the books setting



Title:

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Moviemaker

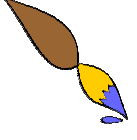
Write a one page "pitch" to a producer explaining why the story would or would not make a great movie.

Title:



The books that I have read

Date	Book and page number	Comments and signature
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Billboard

Make a movie advert for the story

The books that I have read

Date	Book and page number	Comments and signature
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The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Draw!



Draw a picture or make a cartoon showing a scene from the story.

Title:

The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Interview Questions

Write 5 Interview questions for a character in a story. Write the answers a character might give.

Question Number 1:

Answer:

Question Number 2:

Answer:

Question Number 3:

Answer:

Question Number 4:

Answer:

Question Number 5:

Answer:

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The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

After you have read the story, write what you think happened next.

Title:

The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

QUESTIONS anyone?

Make a list of questions you have about a particular character or aspect of the book.

Title:

1.

2.

3.

4.

5.

The books that I have read

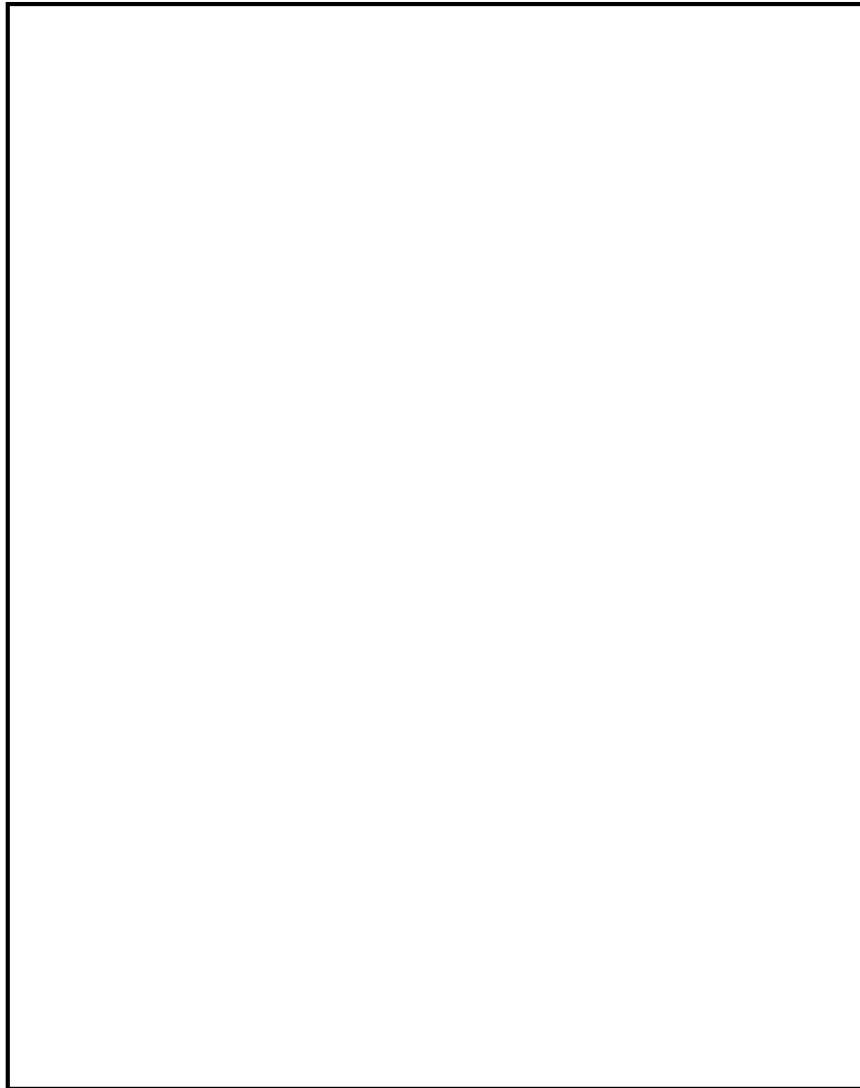
Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Write an article for a newspaper about an exciting event from the story.

The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Draw a picture of the main character in the story. Write adjectives to describe it around the picture.

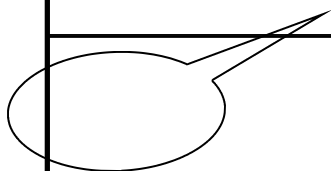


The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Make a comic strip of the story....

Title:



The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

If you could be in this story, decide which character you would be and write why?

Design a new cover for this book

The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Write to the author telling him of your opinion about the book and why you have this opinion.

Title:

Writing a book review

Name of book and author:

What is it about?

Where does the action take place?

Who are the main characters and what are they like?

What is the story about?

What are the main events?

Did you like the book? If so, Why?

What would have made the book better?

Would you recommend it to a friend?

The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

**How does the story hook you in at the beginning?
Make a list of words and phrases that you feel are effective in
making you want to read on.**

Title:

The books that I have read

Date	Book and page number	Comments and signature
		<i>(Please make a comment each time you read)</i>

Rewrite a scene from the story as a playscript.

Predict what might happen when you are half way through a book. Write your prediction in the form of a story. Use the boxes below to help you.

Title:

1.

2.

3.

4.

Make a list of facts you have learned from a non-fiction book

Book Title:

Make a glossary of vocabulary related to a topic in in a non-fiction book.

Book Title:

Word	Topic

Write a synopsis for the back of a book.

Title:

What is your favourite book this year and why was it your favourite?

Medium Frequency Words

Colour the words below as you spot them in the books you have read.

Practice reading and writing these words

water	know	dog	door	bed	garden
away	bear	well	right	may	fast
good	can't	find	sea	still	only
want	again	more	these	found	many
over	cat	I'll	began	live	laughed
how	long	round	boy	say	Let's
did	things	tree	animals	soon	much
man	new	magic	never	night	suddenly
going	after	shouted	next	narrator	told
where	wanted	us	first	small	another
would	eat	other	work	car	great
or	everyone	food	lots	couldn't	why
took	our	fox	need	three	cried
school	two	through	that's	head	keep
think	has	way	baby	king	room
home	yes	been	fish	town	last
who	play	stop	gave	I've	jumped
didn't	take	must	mouse	around	because
ran	Thought	red	something	every	even

Medium Frequency Words

Colour the words below as you spot them in the books you have read.

am	green	box	once	giant
before	different	dark	please	looks
gran	let	grandad	thing	use
clothes	girl	There's	stopped	along
tell	which	looking	ever	plants
key	inside	end	miss	dragon
fun	run	than	most	pulled
place	any	best	cold	We're
mother	under	better	park	fly
sat	hat	hot	lived	grow
boat	snow	sun	birds	
window	air	across	duck	
sleep	trees	gone	horse	
feet	bad	hard	rabbit	
morning	tea	floppy	white	
queen	top	really	coming	
each	eyes	wind	He's	
book	fell	wish	river	
its	friends	eggs	liked	

Autumn 1

Home Learning Project

Dear Parent/Carer

Thank you for taking the time to support and encourage your child to complete such a lovely piece of home learning.

I especially felt that your child:

Home learning encourages the children to share their learning, reinforces what they are learning in school and gives them an opportunity to show their many talents and skills.

Thank you again for all your support and I am already looking forward to seeing the next challenge completed.

Yours sincerely

Class Teacher

Autumn 2

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Spring 1

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Summer 1

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Class Teacher

Summer 2

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